	Date	Inswers to all of the questions that are checked below in the follow up report.
Requested	Received	GENERAL QUESTIONS
		What item caused the person to choke? If not known, then what was the last item he/she ate?
		Where was the person at the time of the incident (e.g., dining table, couch, bed, etc.)
		3 Was there a dining/choking risk plan in place prior to the choking incident? If so, was the plan being followed?
		4 Has this person experienced previous choking incidents? If so, when?
		5 Does person have difficulty chewing or swallowing?
		Are there any dietary restrictions or modifications (e.g., low salt, calorie restriction, etc.) in the person's dining/choking
_		6 risk plan?
		o lisk plair:
		7 Does the person have a specialized diet texture/ fluid consistency ordered (pureed, chopped, thickened liquids, etc.)?
		Poss the sensor have a residencial plan during most imp? If an use the plan followed at the time of the incident?
		8 Does the person have a positioning plan during mealtime? If so, was the plan followed at the time of the incident? 9 What is the person's level of supervision during meals (and snacks)?
		If the person was new to the home within the past 6 months, was all relevant dining information communicated at
		10 transition? Were the receiving staff trained to competency?
		What immediate safety measures are in place to help prevent another choking episode until the team can convene to
_		11 formalize a next step?
		What is the outcome of the team's evaluation/assessment of the incident? Were any changes made to the person's
_		12 dining/choking risk plan?
		13 Was medical intervention given? If so, what did this include?
		8
		UNSAFE EATING ISSUES
		14 Does the person engage in unsafe eating habits (rapid rate of eating, stuffing mouth, taking large bites, pica, etc.)?
		15 Was food within reach if this is a risk for the person?
		16 Does the person have formal dining objectives in place to address the unsafe eating habit(s)?
		17 If the person was eating too quickly, was he/she hungry? Had he/she missed a meal?
		18 Is the person on medications known to increase appetite?
		19 If the person has food-stealing behaviors, does he/she need increased supervision and/or decreased access to food? STAFFING ISSUES/STAFF TRAINING ISSUES
_		Note: Training should be competency-based (hands-on implementation of procedures to ensure staff understand and ca
		perform)
		20 Were staff following the required level of supervision/monitoring (including required proximity to the person) during the incident?
		21 What is the staffing ratio during mealtimes?
_		22 What was the staffing ratio when the incident occurred?
_		23 How long had the staff member been employeed when the choking incident occurred?
		24 Was the staff working overtime when the incident occurred?
-		25 Was staff trained in emergency intervention, including CPR and Heimlich? Was the staff's certification current at the
		time of the incident?
		26
		What is the "next step" for staff to take regarding who to contact if the person continues to display unsafe eating habits
		including if the person refuses to follow the dining/choking risk plan? Are all staff trained on this procedure?
		27 Are all staff trained to competency on specific details of the dining/choking risk plan, including specifics on how to cut
		up food, what size of pieces are appropriate, how food is to be presented (e.g., plate to plate), correct consistency of
		food/liquids, etc.?
		ENVIRONMENTAL ISSUES TO CONSIDER
		28 If a person does not have specific instructions on staff proximity during meals (e.g., sitting at the right side of the person
		is the person at a table close to staff? (Review location during meals - e.g., workshop)
		29 How are food items secured in cases of risk (without restricting anyone's rights and appropriate access to food items)?
		30 Were there distractions in the environment when the incident occurred (chaotic/noisy environment, unfamiliar people in
		the area, staff talking/texting on cell phone etc.)?
		A POWER OFFI THE CARDY TO
		AFTER THE INCIDENT
		Was the person taken to the ER/hospital? If hospitalized, how many days of hospitalization? What was the final
		31 diagnosis at time of discharge?
		32 Was a dysphagia evaluation completed by a speech therapist as a result of the choking incident?
		22 77 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
		33 Was a swallow study recommended? If so, was it completed? Have the recommendations been implemented?

Issues to be Reviewed and Addressed when a Person Has Had a Choking Incident

		34	Was the person observed for signs and symptoms of aspiration for 3-5 days after the incident?		
			Did the person display any signs and symptoms of aspiration? Includes elevated temperature, cough, lethargy, refusal of meals, chest congestion, pale gray-blue skin, difficulty breathing, decreased food/fluid intake, change in sleeping habits.		
			MONUTODING BY MANA CENTENTS		
	_	26	MONITORING BY MANAGEMENT		
	-		How does the team identify triggers for dysphagia, choking, aspiration?		
			How does the team ensure that the dining/choking risk plan is implemented consistently?		
			Do various professionals and/or management staff monitor at mealtimes?		
			Are there monitoring sheets in place? If so, were they in place before the incident?		
			Does the team analyze data to ensure there are no patterns or trends related to choking episodes for the person or in the		
		40	home?		
			REQUEST FOR DOCUMENTATION		
		41	Copy of person's previous dining/choking risk plan		
		42	Copy of person's updated dining/choking risk plan		
			Information (including any relevant documents) regarding whether the person displayed any signs/symptoms of		
			aspiration for 3-5 days following the incident. ***If written documentation was not completed, this should be		
			acknowledged***		
			Copy of a choking assessment completed by the team with monitoring frequency determined by level of choking		
		44	risk (the higher the risk the more frequent the monitoring required)		
		45	Staff training records regarding the dining/choking risk plan (ALL settings - home and day programs)		
			Note: Training should be competency-based (hands-on implementation of procedures to ensure staff understand and can		
			perform)		
		1 1			
1					
Name	<u> </u>				
Date of Choking					
Time of Choking					